**Behavior Intervention Specialist**

**BASIC FUNCTION/PURPOSE:**

Under direction of the Director of Instructional Support Services, provides behavior analysis services and behavior management plans and professional learning for students receiving Tier 2, Tier 3, or special education support.

**DUTIES AND RESPONSIBILITIES:**

* Develop materials and provide resources for professional learning to administrators, educators, paraprofessionals, and parents/guardians in Applied Behavior Analysis (ABA), Mindset, and/or other evidence-based methodologies related to addressing the needs of students with behavior difficulties.
* Provide support and professional learning to school staff, paraprofessionals, and parents/guardians in appropriate behavior intervention techniques.
* Assist teachers in the development of plans to meet the behavioral targets of their students.
* Collaborate with staff, students, and paraprofessionals to use and analyze data to plan individually and cooperatively for student success and achievement.
* Provide behavioral assessments for individual students.
* Assist district staff with the development and implementation of behavior plans, ABA programs, and other appropriate programs.
* Develop plans for behavior including Behavior Intervention Plans and goals and objectives for Individualized Education Plans.
* Manage assaultive behaviors using Mindset.
* Work with students who exhibit inappropriate behaviors and provide support and professional learning for staff who work with students who exhibit such.
* Attend Student Support Team/Tier 3 meetings and 504 meetings to discuss and develop action plans for students.
* Conduct training on the MTSS process for behavior.
* Provide professional learning and conduct functional analysis assessments of behavior for students with complex and/or severe behaviors in accordance with the IDEA and Jasper County Charter System school policies/procedures.
* Assist students who are transitioning from alternative school programs to regular school programs.
* Collaborate with public and private agencies to offer programs that foster pro-social skills and prevent violent behavior for the purposes of providing services to strengthen families as well as students.
* Assist teachers and building level administrators in establishing and ensuring that students maintain appropriate standards of school behavior through Positive Behavior Interventions and Supports (PBIS).
* Coordinate with the state/system training and implementation of PBIS.
* Coordinate with system leaders to provide ongoing training and support of PBIS to ensure high quality implementation.

**QUALIFICATIONS/EXPERIENCE**

* Experience writing behavior plans for students with behavior difficulties, including students with Autism Spectrum Disorder and other disabilities.
* Minimum 3 years of experience working as a behavior or autism specialist or related field
* ABA or similar research-based training experience.
* Proven ability to work collaboratively and cooperatively with administration, faculty, and staff.

**OCCUPATIONAL CERTIFICATES/LICENSES**

* State of Georgia Credentials in Special Education, School Psychology, or Counseling preferred.
* Possess or have in progress a Board Certified Behavior Analyst (BCBA) certification – preferred but not required.